

MCESD: Mediterranean Committee on Education for Sustainable Development



Union pour la Méditerranée
Union for the Mediterranean
الإتحاد من أجل المتوسط



Venice Office
Regional Bureau for Science
and Culture in Europe



2nd Meeting of the Mediterranean Committee on Education for Sustainable Development (ESD) Executive Meeting & Regional Workshop on ESD Heraklion, Crete Greece, 24 – 26 June 2019

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MINISTRY OF EDUCATION, UNIVERSITY AND RESEARCH

ITALY

Secretariat support &
scientific coordination

With the support of



ESD in ITALY

1. Is there any Plan / Strategy / Policy / Document
(institutional framework) on ESD:

YES

NO

If YES:

Title _Plan for Education to Sustainable Development_

Level of implementation:

Already applied

In reviewing phase

In the pipeline

ESD in ITALY

2. If there is no particular framework solely for ESD, is there any Plan/Strategy/Policy Framework on Education (general) or Sustainable Development or on SDGs in which **ESD is addressed?**

YES

NO

If YES:

Title

Level of implementation:

Already applied

In reviewing phase

In the pipeline

ESD in ITALY

3. Is ESD mainstreamed in formal education **curricula**? Check the level of education in which ESD is mainstreamed:

Primary Level,

x Secondary level,

x Tertiary level, please specify:

x undergraduate courses on, or, related to ESD

post-graduate courses on, or, related to ESD

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4. Is ESD mainstreamed in **Training** Programmes of educators?

YES

NO

Please add here any general comments / remarks about ESD in your country

2017-2020: collaboration of the Italian Ministry of Education, University and Research (MIUR) and the Italian Alliance for Sustainable Development (ASviS)

- constitution of **territorial networks of schools** devoted to the dissemination of UNESCO 2030 Agenda and education to sustainable development
- **Competition MIUR/ASviS** «Scoring 17 goals» and creation of a web data bases for projects
- MIUR stand in the «**2019 Festival of Sustainable Development**»
- **EDS training programmes for educators**
- Start up, spin-off e spin-in at University Tor Vergata (Rome) coordinator of the project «**Contamination**»
- Network of Universities for Sustainable Development (**RUS**), created by the Conference of Italian Rectors
- References to specific 2030 Agenda goals implemented across all courses in Universities

Case studies on the four themes

Check if the workshop's themes are addressed in formal and/or non-formal education programmes, activities, initiatives in the following table.

Case studies on the four themes

| | A. School Subjects or Projects | B. Tertiary Education Courses | C. Educators Trainings | D. Projects of non-formal education by NGOs, UN bodies, CSOs, Centres, etc. |
|--|--------------------------------|-------------------------------|------------------------|---|
| I. Education on Sustainable Consumption & Production | X | X | X | |
| II. Marine Litter/Plastics | X | X | X | |
| III. Education on Biodiversity, Biosphere Reserves | X | X | | |
| IV. Human Rights & Inclusion Education (refugees, gender, vulnerable groups, disabled, excluded due to poverty, etc.) | X | X | X | |

Choose & Present your case studies on:

- I. Education on Sustainable Consumption & Production
- II. Education to tackle the issue of Marine Litter
- III. Education on Biodiversity /Biosphere Reserves
- IV. Education for Human Rights & Inclusion Education
(refugees, gender, vulnerable groups, disabled, excluded due to poverty, etc.)

Case study 1 on II “Invitation project for Plastic free campuses, sustainability courses, inter-disciplinary approach to complexity”

- stakeholders: Universities
- author: Vice Minister prof. Lorenzo Fioramonti to Italian Rectors
- Duration: 2019 onwards.
- Beneficiaries: approx. 2 million people including students, faculty and staff
- Geographical spread: national
- Resources : internal
- Lessons learnt:
 - (a) Successful factors , Strong points : positive widespread reaction of numerous stakeholder
 - (b) Shortcomings, What to correct next time: Creation of a structured project inside the institutions, all the Ministries, expanding it involving also external stakeholders such as governmental organisations

Christian Holstad “ Consider yourself like a guest. Cornucopia.”
Università Ca’ Foscari & Venice Biennale 2019




Case study 2 on IV “Recognition of qualifications held by Refugees using blockchain technology”

- Stakeholders : Ministries of education, foreign affairs, refugees
- Authoring, coordination : CIMEA – Information Centre on Academic Mobility and Equivalence (in collaboration with MIUR)
- Duration : 2017 onwards
- Beneficiaries : Graduated refugees, particularly those who arrive in Italy as first landing place
- Geographical spread : international (Canada, Denmark, Estonia, Italy, Norway, Netherlands, Sweden)
- Resources : national and international fundings
- Lessons learnt:
 - (a) Successful factors , Strong points :
 - [RecoNOW: Knowledge of recognition procedures in ENPI south countries](#)
 - [Refugees and recognition: Toolkit for recognition of higher education for refugees, displaced persons and persons in a refugee-like situation](#)
 - [Recognition of Refugees qualifications – A pilot project](#)
 - [MERIC-net: Mediterranean Network of National Information Centres on the Recognition of Qualifications.](#)
 - (b) Shortcomings, What to correct next time : promotion to more countries


Press Conference MIUR – CIMEA (Oct. 2018)

European Qualifications
Passport for Refugees -
Implementazione
in Italia

 CIMEA

Fase di sperimentazione in Italia
- sessioni valutative:

1. Università di Cagliari e
Università di Sassari
dal 2 al 6 di luglio 2018
Interviste svolte
in presenza: 42
EQPR rilasciati: 31
2. Università di Torino,
Università di Milano,
Politecnico di Milano e
IULM
dal 12 al 16 novembre 2018
3. Da confermare
(centro-sud/nord-est)
2019



The image shows a sample of the European Qualifications Passport for Refugees (EQPR) document. It features the logo of the Ministry of University and Research (MIUR) and the European Union flag. The document is titled 'European Qualifications Passport for Refugees (EQPR)' and contains fields for personal information, a photo, and a signature. At the bottom, there are logos for MIUR, CIMEA, and other partners.

Press Conference MIUR – CIMEA (Oct. 2018)

