

MCESD: Mediterranean Committee on Education for Sustainable Development



Union pour la Méditerranée
Union for the Mediterranean
الإتحاد من أجل المتوسط



Venice Office
Regional Bureau for Science
and Culture in Europe



2nd Meeting of the Mediterranean Committee on Education for Sustainable Development (ESD) Executive Meeting & Regional Workshop on ESD Heraklion, Crete Greece, 24 – 26 June 2019

Mosaad Mostafa Abdou Maklad

**Ministry of Education and Technical
Education**

Egypt

Secretariat support &
scientific coordination

With the support of



CYPRUS
MINISTRY OF EDUCATION
AND CULTURE



ESD in [Egypt]

1. Is there any Plan / Strategy / Policy /Document
(**institutional framework**) on ESD:

YES

NO

If YES:

Title:

- **” Document of Environmental, Population and Health Education Activities towards sustainable development”.**
Also,As a result of the Ministry's efforts to develop the educational system with all its components, and bases on Egypt 'strategy for sustainable development,” Vision 2030”
.The activities of learning of fun for the second to the sixth
- **primary grades were issued from the current year 2018/2019.**

Level of implementation:

ESD in [Egypt]

2. If there is no particular framework solely for ESD, is there any Plan/Strategy/Policy Framework on Education (general) or Sustainable Development or on SDGs in which **ESD is addressed?**

YES

NO

If YES:

➤ **Title** “Egypt 'strategy for sustainable development,” Vision 2030”

Level of implementation:

Already applied

In reviewing phase

ESD in [Egypt]

3. Is ESD mainstreamed in formal education **curricula**? Check the level of education in which ESD is mainstreamed:

✓ Primary Level,

✓ Secondary level,

Tertiary level, please specify:

undergraduate courses on, or, related to ESD

post-graduate courses on, or, related to ESD

ESD in [Egypt]

4. Is ESD mainstreamed in **Training** Programme of educators?

YES

NO

Please add here any general comments / remarks about ESD in your country

- **Document of Environmental, Population and Health Education Activities towards sustainable development.**
- **The document included three important educational areas :Environmental education, Population education and Health education.**

➤ **Each area includes a set of relevant criteria, each criterion has been translated into a range of activities from diverse educational activities that contribute to the achievement of the standard.**

Continued

- **The formulation of the activities of each criterion was taken into account in order to be inline with the target school stage.**
- **As well as clear direction for the United Nations Decades for education for sustainable development (2005 – 2014), which has been extended to 2030.**
- **In order to achieve the objectives of the document that are consist with the goals of sustainable development they have been translated in clear procedures this relying on the participation of the teachers and students in their implementation.**

Case studies on the four themes

Check if the workshop's themes are addressed in formal and/or non-formal education programmes, activities, initiatives in the following table.

Case studies on the four themes

	A. School Subjects or Projects	B. Tertiary Education Courses	C. Educators Trainings	D. Projects of non-formal education by NGOs, UN bodies, CSOs, Centres, etc.
I. Education on Sustainable Consumption & Production				RAED
II. Marine Litter/Plastics			Training of 40 Educators December 2018	RAED ,MIO-ECSDE
III. Education on Biodiversity, Biosphere Reserves	In science subjects for primary and preparatory stages and biology for secondary stage		Training teachers on preparing some activities on biodiversity	RAED
IV. Human Rights & Inclusion Education (refugees, gender, vulnerable groups, disabled. excluded due			Training of 90 educators in 3 governorates	RAED

Choose & Present you case studies on:

- I. Education on Sustainable Consumption & Production
- II. Education to tackle the issue of Marine Litter
- III. Education on Biodiversity /Biosphere Reserves
- IV. Education for Human Rights & Inclusion Education
(refugees, gender, vulnerable groups, disabled, excluded due to poverty, etc.)

Case study 1 on [theme]

- Our case study:

- **is the implementation of Document of Environmental, Population and Health Education Activities towards sustainable development. From year 2013 uphill now.**
- As a result of the Ministry's efforts to develop the educational system with all its components, and bases on Egypt 'strategy for sustainable development," Vision 2030" the activities of learning of fun for the second to the sixth primary grades were issued from the current year 2018/2019.

[don't forget to include some photos please!]

Cont.

Level of implementation: ➤

Types of stakeholders involved in the development, authoring,
coordination

Duration

**Number (approx.) and types of beneficiaries e.g. students,
teachers, parents, citizens, etc.**

**Geographical spread e.g. local, national, sub-regional,
international**

Resources

Lessons learnt:

(a) Successful factors , Strong points

(b) Shortcomings, What to correct next time

Cont.

- Number (a great number of students, teachers, parents, citizens, etc.
- in all governorates
- the ordinary budget
- Lessons learnt:
 - (good outputs
 - (expanding the education for sustainable development activities in school

Case study 2 on [theme]

- Types of stakeholders involved in the development, authoring, coordination
- Duration
- Number (approx.) and types of beneficiaries e.g. students, teachers, parents, citizens, etc.
- Geographical spread e.g. local, national, sub-regional, international
- Resources
- Lessons learnt:
 - (a) Successful factors , Strong points
 - (b) Shortcomings, What to correct next time

[don't forget to include some photos please!]