

MCESD: Mediterranean Committee on Education for Sustainable Development



Union pour la Méditerranée
Union for the Mediterranean
الإتحاد من أجل المتوسط



Venice Office
Regional Bureau for Science
and Culture in Europe



2nd Meeting of the Mediterranean Committee on Education for Sustainable Development (ESD)

Executive Meeting & Regional Workshop on ESD

Heraklion, Crete Greece, 24 – 26 June 2019

Green Steps for Environmental Literacy

Turkey

Secretariat support &
scientific coordination

With the support of



CYPRUS
MINISTRY OF EDUCATION
AND CULTURE



Ανάπτυξη
Ηρακλείου
HERAKLION
DEVELOPMENT AGENCY

ESD in [COUNTRY]

1. Is there any Plan / Strategy / Policy / Document
(institutional framework) on ESD:

NO

If YES:

Title

Level of implementation:

- Already applied
- In reviewing phase
- In the pipeline

ESD in [COUNTRY]

2. If there is no particular framework solely for ESD, is there any Plan/Strategy/Policy Framework on Education (general) or Sustainable Development or on SDGs in which **ESD is addressed**? YES

If YES:

Title _____zerowaste_’for recycling and diminish the use of single use shopping bags, with no further correlation, mention between consuming less, energy efficiency, renewables...

Level of implementation:

Already applied, different bins for waste, public billboards

ESD in [COUNTRY]

3. Is ESD mainstreamed in formal education **curricula**? Check the level of education in which ESD is mainstreamed:

Environmental education related subjects are embedded to primary, secondary and tertiary level to different courses, however the contents are not satisfactorily presented so as to develop skills, values and perspectives.

Some universities offer undergraduate and graduate courses specifically on ESD

ESD in [COUNTRY]

4. Is ESD mainstreamed in **Training** Programmes of educators?

NO

Please add here any general comments / remarks about ESD in your country





...primary, secondary and tertiary school curriculums cover environmental education, embedded in other subjects. The subjects covered usually covers a brief knowledge and understanding the issues. 'Sustainability' term is not used, the terminology is kind of outdated such as 'global warming'. Causality is missing, thus subjects are not presented in a way to develop skills, values and perspectives which is the aim of ESD.

.....
.....
.....

Case studies on the four themes

Check if the workshop's themes are addressed in formal and/or non-formal education programmes, activities, initiatives in the following table.

Case studies on the four themes

	A. School Subjects or Projects	B. Tertiary Education Courses	C. Educators Trainings	D. Projects of non-formal education by NGOs, UN bodies, CSOs, Centres, etc.
I. Education on Sustainable Consumption & Production				
II. Marine Litter/Plastics				
III. Education on Biodiversity, Biosphere Reserves				
IV. Human Rights & Inclusion Education (refugees, gender, vulnerable groups, disabled, excluded due to poverty, etc.)				

Case study 2 on [theme]

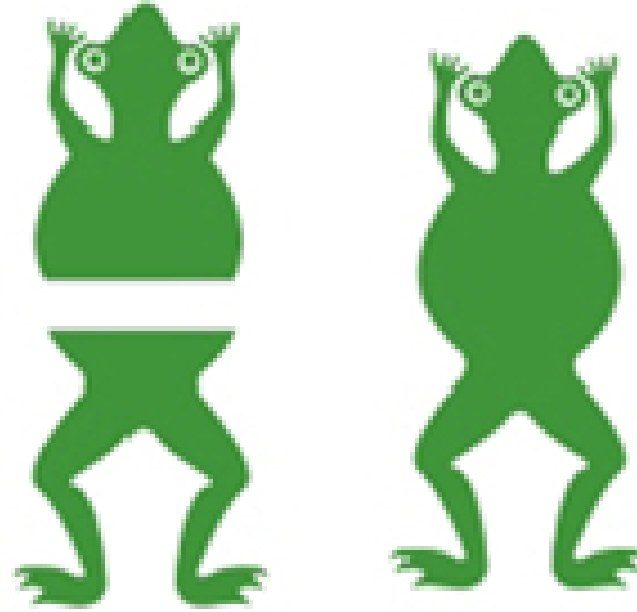
- Greensteps project in collaboration with Cartoonists Association
- 2015 still on going
- app 30 000 students, teachers, citizens, apart from visiting schools and universities it is exhibited in municipal fest on environment and yearly book and art fair.
- Mostly exhibited in Istanbul but also visited Bodrum, Şirince, Küçükkuyu and Birgi, recently climate change section with schoolstrike.
- voluntary resources
- Lessons learnt:
 - (a) The exhibition is very well designed, cartoons are very penetrating, some help people think over, easily transported and exhibited.

- b)with some exhibitions we held extra activities which was very productive, some schools after organizing our exhibition organized some cartoon competitions.
- We were not able to exhibit in some schools.





Greensteps for Environmental Literacy



YEŞİL ADIMLAR

çevre eğitim derneği